

MOVEMENT SCIENCES



MS

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KINESIOLOGY

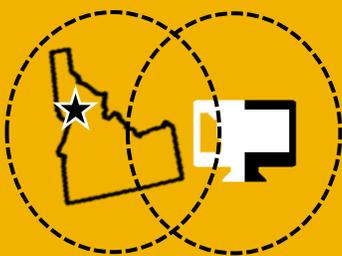
Specializations & Learning Formats

**Learning/
Delivery
Options**

**Recreation,
Sport, & Tourism
Management**

**Exercise,
Sport, & Health
Sciences**

**Physical Activity
& Dance
Pedagogy**



✓	✓	✓
✓	✗	✓
✓	✓	✓

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Dear Future Vandal,

On behalf of the **DEPARTMENT OF MOVEMENT SCIENCES** (MVSC), we invite you to join the **UNIVERSITY OF IDAHO** (U of I) Masters of Science (MS) **KINESIOLOGY PROGRAM**. We are excited about your interest, value your experiences and engagements, and are ready to explore, discover, and engage alongside you.

Team MVSC is committed to your professional advancement and personal wellbeing. Your success and joy, professionally and personally, are central to our mission. We aspire to cultivate healthy and physically active lifestyles for all in professional and personal contexts. You will recognize these fundamental core aspects, as we live our mission and seek our vision.

MVSC has a rich history at the U of I. Since 1909, the University has had a Department of Physical Education. In 1978 the Division of Health, Physical Education, Recreation and Dance (HPERD) was established, and in 2011 we changed our name to Movement Sciences. In the 1960s and 1970s, the department's first master's degree programs were established. In the 1980s, the department developed its first specialization in the PhD in Education, and now MVSC has a PhD in Kinesiology with specializations in Exercise Science and Healthy Active Living. We are proud to carry forward this legacy by continuing the outstanding tradition of preparing graduate students for leadership and scholarly practice in kinesiology and related professions.

The overarching goal of our graduate programs is for graduates to fulfill the departmental mission and to catch the vision. The Kinesiology Program will provide engagement in nationally and internationally visible and impactful research, advanced content, leadership, and authentic environments. To connect with our students, we offer online, residential, and hybrid program options. Plus, U of I MVSC and undergraduate students from aligned bachelor's degree programs, with Idaho residency status, can participate in the MS Kinesiology 4+1 Program. Our faculty have the expertise and commitment to lead in teaching, research, and outreach. We celebrate the background and knowledge our graduate students bring to the program.

The department, along with the **COLLEGE OF EDUCATION, HEALTH AND HUMAN SCIENCES** and the **COLLEGE OF GRADUATE STUDIES** (COGS) are here to foster and guide your journey. Reach out with your questions about the MS Kinesiology Program.

Sincerely,

A handwritten signature in black ink that reads 'Philip W. Scruggs'.

Philip W. Scruggs, PhD
Department Chair
pwscruggs@uidaho.edu

MVSC GRADUATE DEGREES

Master's Degrees

- MEd Physical Education (MEd PE)
 - K-12 Certification
 - Professional Practice Enhancement
- **MS KINESIOLOGY**
 - Exercise, Sport and Health Sciences
 - Sport and Recreation Management
 - Physical Activity and Dance Pedagogy

Doctoral Degrees

- PhD Kinesiology
 - Exercise Science
 - Healthy Active Lifestyles

Note. This handbook will focus on the MS Kinesiology Program.

MS KINESIOLOGY

Purpose

The MS in Kinesiology is designed to develop advanced knowledge and skills across a range of kinesiology fields, particularly related to physical activity, exercise, health, human movement and performance, and sport and recreation management. Student-focused study plans include research and/or authentic professional engagements in online and/or face-to-face learning formats.

Mission

We prepare advanced kinesiology professionals to create, disseminate, evaluate, and apply current research and/or practice in a combination of movement, physical activity, exercise, fitness, recreation, sport and/or health fields.

Vision

To lead in developing the highest quality kinesiology professionals that cultivate healthy and physically active lifestyles.

Goal

MS Kinesiology goals are centered on students engaging in inquiry to effectively explore scientific content and authentic problems through a holistic perspective and to be ethical leaders.

Outcomes

The learning outcomes of the MS Kinesiology Program are:

1. Inquiry Skills
 - a. Apply inquiry skills, techniques and tools to effectively investigate problems and communicate knowledge.
2. Leadership
 - a. Evaluate leadership and/or ethics in working with individuals and/or groups.

Uniqueness

The MS Kinesiology Program is uniquely structured with online and face-to-face learning options. The program options allow students to build study plans to meet their professional career goals.

Thesis and Non-Thesis Options

The department offers thesis and non-thesis options for the MS Kinesiology Degree. Students selecting the thesis option will engage in original research that demonstrates independent and critical thought on a kinesiology topic and approved by the major professor. A thesis topic must be proposed, and the original results must be publicly defended. Thesis work will be evaluated by the major professor and committee (see the Committee Section below as to the committee structure). See the [THESIS AND DISSERTATION RESOURCES](#) for more information (e.g., Thesis and Dissertation Handbook, examples, dates and deadlines, etc.).

Students selecting the thesis option (i.e., 6 credits) must have identified thesis as the option on the initial application to the program. If a student wants to change from a non-thesis to a thesis option, the student will need approval from a major professor and two additional faculty members agreeing to serve on the student's committee. Students must complete the [REQUEST TO PROCEED WITH FINAL DEFENSE FORM](#) 10 business days prior to the defense of the thesis.

A non-thesis MS Kinesiology student has three options for a culminating work:

1. Written comprehensive exams plus 6 additional elective credits;
2. Field-based internship (i.e., ESHS or RSTM 5980, 6 credits) consisting of 270 to 360 hours in an approved setting; or
3. Culminating project (i.e., ESHS, RSTM or DAN 5020, 3 credits) plus 3 additional elective credits.

Note. Students following a non-thesis option must have the major professor complete the reporting of non-thesis requirement prior to graduation. The major professor will receive an automated email when an application to graduate is submitted by the student.

A written comprehensive exam is an exam that tests the depth and breadth of knowledge in the student's area of study and usually includes questions from three graduate courses in the student's plan of study. If a written comprehensive exam is selected, 6 additional credits of elective course work will be needed to satisfy the 30-credit requirement.

Guidelines for the exam include:

1. A majority of the coursework must be completed;
2. The exam date is set by the major professor and must be scheduled during the final term in which the student is enrolled;
3. The major professor coordinates the exam experience for the student which is 6 hours in length with a 1-hour break for lunch (i.e., 9 am to 4 pm);
4. The major professor collects questions from professors of coursework appearing on the student's study plan;
5. A computer from the MVSC Office can be scheduled for use;
6. Exam questions are evaluated by the faculty member who submitted the question on a pass/fail basis;
7. Exam questions should be evaluated within 2 weeks of the scheduled exam; and
8. If a student fails a question or the overall exam, then the student has 2 weeks in which the failed portion of the exam can be retaken; and a second failure of the overall exam will result in a reporting of not passing the non-thesis requirement, and thus not completing the degree.

An internship is a field-based experience of 270 to 360 hours (6 credits) at an approved kinesiology setting. The purpose of a field-based internship is to provide the student with an authentic engagement. The field-based internship should be a new experience, separate from a graduate assistantship or current employment. New and/or additional responsibilities and opportunities in one's current assistantship or employment may be acceptable, depending on the specialization. Check with your major professor or specialization's internship coordinator for specific requirements prior to undertaking internship. The internship will include a culminating project that will be publicly presented to a stakeholder group (for example, the internship site organization; see more examples in Q5 of the FAQs below), after most internship hours are completed. The major professor and student will decide on the type of culminating presentation. The field-based internship must be in a facility related to kinesiology and approved by the major professor prior to registering for the credits and starting the internship.

A culminating project (ESHS, RSTM or DAN 5020, 3 credits) is a student-led independent and original piece of scholarly engaged work that is completed in the final semester of graduate studies. The purpose of the project should be to explore, plan, implement, and evaluate scholarly engaged outreach to clients, communities and/or organizations. The culminating project must be on a topic related to kinesiology and approved by the major professor prior to registering for the credits and starting the associated work. A student who chooses a culminating project will need 3 additional credits of elective course work to satisfy the 30-credit requirement.

Credit Hours

The MS Kinesiology Program requires a minimum of 30 credit hours for both the thesis and non-thesis options. Of the 30-credit total, at least 18 credits must be 5000 level coursework.

4+1 Option

The MS Kinesiology Program has a 4+1 opportunity for University of Idaho students to earn a master's degree in 1-year immediately following their undergraduate degree in Movement Sciences.

Movement Sciences undergraduate students or undergraduate students in a related field of study that are Idaho residents are eligible for the 4+1 MS Kinesiology Program as a non-thesis student. Kinesiology 4+1 students can utilize up to 12 credits of coursework from their undergraduate coursework. The 12 credits consist of shared (i.e., up to 6 credits) and reserved (i.e., up to 6 credits) coursework. See the [UNIVERSITY OF IDAHO'S 4+1 MASTER'S PROGRAM](#) website for more information. In collaboration with the major professor, 4+1 Kinesiology students must complete the [CREDIT RESERVATION REQUEST FORM](#) prior to completing their undergraduate degree.

Western Regional Graduate Program (WRGP)

The MS Kinesiology Program is an eligible WRGP Program at the University of Idaho. Students who are residents of WICHE member states may be allowed to enroll in select University of Idaho graduate programs and pay resident tuition rates. See the [UNIVERSITY OF IDAHO'S WRGP](#) website for more information.

Major Professor

To be admitted into the MS Kinesiology Program, an applicant must have an MVSC faculty member agree to serve as a major professor. Any faculty member in MVSC with graduate faculty status can be a MS Kinesiology major professor. A major professor is initially assigned upon acceptance into the program, but a major professor change can take place during a student's course of study. If a student is awarded a departmental teaching assistantship, the student must have a MVSC faculty member as a major professor. Changing a major professor may result in required changes to a plan of study, and the culminating project, internship, comprehensive exam, or thesis. See the [MAJOR PROFESSOR AND/OR COMMITTEE FORM](#).

Committee

A committee is only required for a MS Kinesiology thesis student. The committee must consist of three faculty members, one of which must be a MVSC faculty member, as major professor and at least two of the faculty members must hold graduate faculty status at the University of Idaho. If a non-UI faculty member committee appointment is desired, then first complete the [NON-UI FACULTY COMMITTEE MEMBER APPOINTMENT FORM](#). A thesis committee should be established by the end of the first academic year or second semester.

Application Due Dates

Applications for the MS Kinesiology Program are accepted anytime during the calendar year. Priority application review deadlines for students seeking financial support and graduate assistantships are listed on the [COGS](#) website. U.S. applicant materials received after the priority deadline and prior to the term in which coursework is intended to commence can be reviewed if additional students can be accepted into the program. International applicants must follow application submission deadlines due to the additional time required for processing materials. For questions regarding application deadlines, please visit the [COGS](#) website

Study Plans

The MS Kinesiology Program has three specialization options (i.e., ESHS, RSTM and PADP) with each sharing a common core course (i.e., MVSC 5700). Students should meet with their major professor prior to registering for classes each semester/term. A study plan should be developed by the student and major professor during the first semester of coursework. If a student selects the thesis option, then the student should meet with the major professor and committee concerning the study plan. Study plans are approved by the major professor, department chair and College of Graduate Studies Dean. Changes to a study plan require the same approval. Study plans must be submitted via degree audit by the student, the major professor and all others will be notified electronically for approval. A major professor must be appointed prior to submitting a study plan, and a study plan is required. Sample study plans are provided below. The MS Kinesiology university catalog information is found at [MS KINESIOLOGY](#). See the [REQUIREMENTS FOR A MASTER'S STUDY PLAN AND DEGREE AUDIT](#) for additional details. Details as to how to change a study plan are found using the following link: [CHANGING A STUDY PLAN](#)

MS KINESIOLOGY Faculty

Name	Contact Information	Specialization
Imran Ahmed, PhD	imran@uidaho.edu	Sleep and Nutritional Health on Cardiometabolic Outcomes
Melody Alanis, PhD	malanis@uidaho.edu	Sport Management and Sport Participant Wellbeing
Josh Bailey, PhD	joshuabailey@uidaho.edu	Mechanics of Sport and Human Performance, Movement Analysis
Ann Frost, PhD	afrost@uidaho.edu	Metabolism and Body Composition, Optimizing Human Performance via Dietary and Exercise Interventions
Brian Fowler, PhD	bfowler@uidaho.edu	Sport Administration and Marketing
Cate Loiacono, PhD	eganca@uidaho.edu	Whole Community, School, and Child within Comprehensive Physical Activity Programming and Physical Education
Chris Merica, PhD	cmerica@uidaho.edu	Whole Community, School, and Child Framework with a Focus on Physical Activity, Fitness, Leadership and Programming
Melanie Meenan, MFA	mmeenan@uidaho.edu	Dance Pedagogy and Kinesiology, Dance Improvisation, Composition and Production, Pilates
Dave Paul, PhD	dpaul@uidaho.edu	Canoe and Paddle Carving, Physical Activity Measurement and Epidemiology
Philip Scruggs, PhD	pwsruggs@uidaho.edu	Seasonality and Categorization of Active Travel Engagement
Rhea Speights, MFA	rspeights@uidaho.edu	Modern Dance and Ballet, Choreography, Improvisation, Somatic Movement Education
Sharon Stoll, PhD	sstoll@uidaho.edu	Sport Ethics, Moral Reasoning and Development, Servant Leadership
Chantal Vella, PhD	cvella@uidaho.edu	Cardiometabolic Health, Physical Activity, Sedentary Behavior

MS KINESIOLOGY

Exercise, Sport, and Health Sciences

Location: Moscow Campus



University of Idaho

College of Education,
Health and Human Sciences

EXERCISE, SPORT, AND HEALTH SCIENCES

The **MS in Kinesiology** with a specialization in **Exercise, Sport, and Health Sciences** provides opportunities for students to develop advanced content knowledge, inquiry skills and leadership in physical activity, fitness, health, and exercise science. The degree prepares students to work in settings such as fitness centers, wellness programs, sports facilities, research centers, etc. Students will work with faculty members who are currently involved in research and/or outreach.

Curricular Requirements (*online only, **online option):

Total Credits for Graduation: 30

CORE COURSEWORK (3 CREDITS)

MVSC 5700** Research in Physical Activity, Theory, and Design 3

SPECIALIZATION COURSEWORK (18-21 CREDITS)

ED 5950 Survey Design for Social Science Research, 3
ED 5840 Univariate Quantitative Research in Education, **OR**
STAT 4310 Statistical Analysis *prereq: STAT 2510 or STAT 3010 or equivalent*

Choose 15 to 18 credits from the following courses:

ESHS 5070 Sport Biomechanics 3

ESHS 5180 Advanced Physiology of Exercise 3

ESHS 5240** Physical Activity Assessment and Enrichment 3

ESHS 5590* Sport Nutrition 3

ESHS 5600** Exercise Psychology 3

ESHS 5630 Epidemiology of Physical Activity and Health 3

ESHS 5040 Special Topics 3

In consultation with Major Professor:

Other graduate courses from **AVS, FN, PSYC, RSTM, BE, STAT**, or other as 3
appropriate Upper-division undergraduate course (4000-level)

At least 18 of 30 credits total must be 5000 level or above

CULMINATING PROJECT (3-6 CREDITS)

ESHS 5980 Internship 6

ESHS 5000 Master's Research and Thesis 6

ESHS 5020 Directed Studies (3 cr plus 3 additional specialization credits) 3

Comprehensive Exam plus 6 additional specialization credits

MS KINESIOLOGY

Recreation, Sport, and Tourism Management
Location: Moscow Campus and/or Online



University of Idaho

College of Education,
Health and Human Sciences

RECREATION, SPORT, AND TOURISM MANAGEMENT

The **MS in Kinesiology** with a specialization in **Recreation, Sport, and Tourism Management** prepares students to work in settings such as municipal parks and recreation, K-12 and university sports programs, outdoor and adventure recreation, special events, tourism, sports facilities, etc. Students will learn to develop skills such as planning, organizing, and implementing experiences and programs for different audiences. For on-campus students, Idaho's location and campus provide ample opportunities for students to explore lakes, mountains, and rivers, popular park and tourism destinations, and university sporting events.

Curricular Requirements (*online only, **online option):

Total Credits for Graduation: 30

CORE COURSEWORK (3 CREDITS)

MVSC 5700** Research in Physical Activity, Theory, and Design 3

SPECIALIZATION COURSEWORK (18-21 CREDITS)

RSTM 5250* Programming and Marketing in Movement and Leisure Sciences 3

RSTM 5850* Trends and Policies in Recreation, Sport, and Tourism Management 3

MVSC 5300* Activity and Health in Movement and Leisure Sciences 3

Choose 12 to 15 credits from the following courses:

ESHS 5240** Physical Activity Assessment and Enrichment 3

ESHS 5700* Ethical Practice and Communication in Physical Activity 3

RSTM 5900* Experience and Event Management 3

ESHS 5630 Epidemiology of Physical Activity and Health 3

RSTM 5040 Special Topics 3

In consultation with Major Professor:

Other graduate courses from **ESHS, MVSC, RSTM**, or other as appropriate 3

Upper-division undergraduate course (4000-level)

At least 18 of 30 credits total must be 5000 level or above

CULMINATING PROJECT (3-6 CREDITS)

RSTM 5980 Internship 6

RSTM 5000 Master's Thesis 6

RSTM 5020 Directed Studies (3 cr plus 3 additional specialization credits) 3

Comprehensive Exams plus 6 additional specialization credits



PHYSICAL ACTIVITY AND DANCE PEDAGOGY

The **MS in Kinesiology** with a specialization in **Physical Activity and Dance Pedagogy** prepares students to teach, evaluate, and promote healthy lifestyles in educational, community and private organizations. By working alongside faculty, students will be able to learn the skills needed to examine and address issues concerning physical activity, health, and active lifestyles. Students will also gain experience planning, developing, and implementing health, dance, fitness and/or active living related programming.

Curricular Requirements (*online only, **online option):

Total Credits for Graduation: 30

CORE COURSEWORK (3 CREDITS)

MVSC 5700** Research in Physical Activity, Theory, and Design 3

SPECIALIZATION COURSEWORK (18-21 CREDITS)

ESHS 5220* Pedagogy Applied to Health, Physical Educ., Recreation, and Dance 3

ESHS 5240** Physical Activity Assessment and Enrichment 3

ESHS 5440* Program Development 3

DAN 5210 Dance History and Contemporary Views 3

DAN 5240 Integrated Movement Practices 3

MVSC 5300* Activity and Health in Movement and Leisure Sciences 3

MVSC 5860** Healthy Active Lifestyle Assessment and Intervention 3

ESHS 5630 Epidemiology of Physical Activity and Health 3

ESHS or DAN 5040 Special Topics 3

In consultation with Major Professor:

Other graduate courses from **DAN, RSTM, ESHS** or other as appropriate 3

Upper-division undergraduate course (4000-level)

At least 18 of 30 credits total must be 5000 level or above

CULMINATING PROJECT (3-6 CREDITS)

ESHS 5980 Internship 6

ESHS 5000 Master's Thesis 6

ESHS/DAN 5020 Directed Studies (3 cr plus 3 additional specialization credits) 3

Comprehensive Exams plus 6 additional specialization credits

MOVEMENT SCIENCES TEACHING ASSISTANTSHIPS

Teaching Assistantships

The awarding of teaching assistantships (TA) in MVSC is a competitive process. [MVSC TA INFORMATION](#) and the [APPLICATION FORM](#) are available online. TA applications are due by **December 1** for a fall start date. Applications are reviewed by the department chair and then made available to the department faculty. Before being awarded a TA, the student must be accepted into one of departmental graduate programs, with an assigned major professor, and have no conditions placed on admissions status (e.g., conditional admissions based on first semester GPA).

For departmental TA awards, doctoral students are given priority over thesis master's students. Students enrolled in non-MVSC degrees are not eligible for a MVSC TA award.

The departmental TA for a thesis master's student is intended to be a 1 to 2-year financial support mechanism, and yearly renewal is contingent upon satisfactory evaluation.

GENERAL GRADUATE STUDENT INFORMATION

Academic Performance

See the COGS [PROBATION, DISQUALIFICATION, AND REINSTATEMENT](#) information in the General Catalog. Graduate students remain in good standing if the semester GPA and the cumulative GPA are 3.00 or higher, and the student receives a satisfactory annual review.

To be eligible for graduation, a candidate for an advanced degree must have a cumulative GPA, based on all grades on his or her graduate transcript, of at least 3.00 (A = 4.00) and at least a 3.00 overall GPA across all courses listed on the approved study plan. The relevant GPA is calculated as stated in regulation E of the catalog. Courses in which grades D or F are earned may not be counted toward the degree requirements; however, those grades are included in the GPA.

Annual Review

The graduate student is responsible for initiating the annual review process with the major professor. The annual review should be completed and submitted by mid-April. If a warning or a recommendation for dismissal has been issued, then the department chair will send the report COGS for review.

Safety and Integrity in Research

Protocol Approval: [Human Research Protections \(IRB\)](#)
Conduct of Research: [Responsible Conduct of Research](#)
Research Assurances: [Inside U of I — Office of Research Assurance - Home](#)
Conflicts of Interests: [FSH 5600 - Financial Disclosure Policy | University of Idaho](#)

Graduate Student Conduct and Conflict Resolution

Information concerning student conduct can be found using the following link:

<https://www.uidaho.edu/student-affairs/dean-of-students/student-conduct>

If a concern or conflict arises between a student and faculty member, or between a student and another student, the student with the concern should schedule a meeting with the given course professor or departmental employee in which there is a question and/or issue. If the issue is not associated with a given course, then the student should schedule a meeting with the major professor. If the student and other party in the department are not able to satisfactorily resolve the issue, then either the student and/or the other party can schedule a meeting with the Department Chair. If the student's issue is with the Department Chair, then the student should contact the College of Education, Health and Human Sciences Deans' Office. The student and/or department employee may also contact the Dean of Students Office and/or the [UNIVERSITY OMBUDS OFFICE](#) concerning the issue at any step in trying to resolve an issue.

If the departmental employee or student is not able to satisfactorily resolve the issue with the Department Chair mediating, then either party may schedule a meeting with the College of Education, Health and Human Services Dean's Office.

Graduate Student Resources

COGS Website: www.uidaho.edu/cogs
General Catalog: catalog.uidaho.edu/colleges-related-units/graduate-studies/
Forms: www.uidaho.edu/cogs/forms
GPSA: www.uidaho.edu/cogs/resources/student-resources/gpsa
VandalCARE: www.uidaho.edu/student-affairs/dean-of-students/vandalcare
Thesis Resources: www.uidaho.edu/cogs/resources/student-resources/thesis-dissertation
Library Services: Interlibrary Loan www.lib.uidaho.edu/services/ill/
UI Library Search www.lib.uidaho.edu/

FREQUENTLY ASKED QUESTIONS

- Q 1. Is there a departmental attendance policy for all graduate students?
- A. No. Each course instructor sets an attendance policy for a given course, or each degree program will set a specific attendance policy for the given program. Whether the policy is for a given course or program, it will be specifically stated in the course syllabus. The department follows the attendance policy outlined in the General Catalog. It is the student's responsibility to work with each course instructor concerning any absence from scheduled class sessions.
- Q 2. If a 3-credit culminating project is selected, then does a student need to complete more than 30 total credits for the MS Kinesiology Degree?
- A. No, the 3 additional elective credits are needed to acquire the minimum 30 total credits.
- Q 3. Can the MS Kinesiology Degree be completed in 1 calendar year?
- A. Yes. However, specific specializations, culminating experiences, and study plans may not be conducive for completing the degree in 1 calendar year. Study plan timelines must be approved by a student's major professor and the department chair. Permission to exceed credit hours per semester may also have to be granted if completing the program in 1 year. Students in the 4+1 MS Kinesiology Program, with 6 reserved and 6 shared credits, should be able to complete the degree in 1 year.
- Q 4. Can I write a thesis in publication format?
- A. Yes. See the [THESIS AND DISSERTATION RESOURCES](#) for more information.
- Q5. What type of culminating presentation is required for students completing a 3 or 6 credit project, or an internship?
- A. The type of presentation for a project or internship is decided upon by the major professor and student. The purpose of the presentation is for students to disseminate their work to a professional stakeholder audience. Extensive work is invested in a culminating project or internship and the presentation provides valuable information to key stakeholders. There are multiple audiences in which students can present their work, such as, but not limited to, a presentation to: 1) a professional agency or organization, 2) the university community (e.g., undergraduate class, a special forum or meeting, etc.) 3) a corporate organization, 4) an educational organization, 5) a government entity, etc.
- Q6. What MS Kinesiology students are eligible for teaching assistantships within Movement Sciences?
- A. Only thesis students are eligible for teaching assistantships. Non-thesis students are not eligible for teaching assistantships. Doctoral students have preference as to the awarding of teaching assistantships.
- Q7. Do I have to earn a master's degree prior to applying to the Movement Sciences doctoral program?
- A. No. A prospective student should consult with the intended major professor(s) prior to making a decision as to applying to the doctoral program without a master's degree.

TIPS

1. Thesis students should finalize a topic of study before the end of their second semester.
2. Prospective students should talk with potential major professors about professional interests and goals prior to applying.
3. Thesis students should meet with the major professor to discuss potential committee members. Students should meet with the faculty they are asking to be on their thesis committee.